**The University of Jordan - Faculty: *Shari’ah* (Islamic Studies)**

**Department: Department of the Study of Islam in the Contemporary World**

**Program: M.A in Islamic Studies- in English**

**Academic Year/ Semester- Second 2015-2016**

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| **Course Name:** Da’wah and the Spread of Islam **(Course Number-0408702)** |

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| **Credit hours** | 3 | **Level** | M.A | **Pre-requisite** | N/A |
| **Coordinator/ Lecturer** | Dr. Alladein Adawi | **Office number** | 2412024088 | **Office phone** | 24120 |
| **Course website** |  | **E-mail** | Alladein8adawi@yahoo.com | **Place** | *Shari'ah* -B |

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| **Office hours** |
| **Day/Time** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| 11-12 | 11-12 | 11-12 | 11-12 | 11-12 | 11-12 |

**Course Description**

**This subject focuses on the early Da̓wa in the era of the prophet (P.B.U.H) and the Caliphs and the responsibility of preaching in Islam, and the spread of Islam in the Umayyad and after reportedly peoples and non-Muslim groups on the Islamic tide, exposed this course mainly to the frame of religious, social, psychological and historical renaissance of Islam.**

**Learning Objectives**

1. **Students learns the meaning of Da̓wa and the most important terms related to it.**
2. **Understanding the importance of Da̓wa, it's purposes, way and methods.**
3. **The student understands the nature of the relationship between Da̓wa and other related concepts such as tolerance, dialogue, coexistence, etc.**
4. **Take an overview on the practical examples from either heritage or contemporary Islamic thought.**
5. **The development of a student's ability to practice advocacy appropriate time and place.**
6. **Providing students with the skills to deal with suspicions raised about Islam campaign ideas and other faiths.**
7. **Enable the student to contemporary means and methods to benefit them in the area of advocacy.**

# To develop skills of critical thinking and scholarly analyze articles.

# Researching and writing informatively on a related topic.

1. To be able to write an original piece of work about the methodologies used by *Daw’ah* scholars.

**Intended Learning Outcomes (ILOs):**

**Successful completion of the course should lead to the following outcomes:**

**A. Knowledge and Understanding:** Student is expected to

1. To know what is meant by the term *Da’wah* and related sciences and studies,, its concept, emergence, history, phases, motives, goals, scope, fields, means, features, figures, sources, writings, and attitudes and methodologies.
2. To know what is meant *Da’wah* studies, scope, fields and horizons throughout history

# To be acquainted with primary sources about Da’wah both in Arabic and English.

1. To investigate the use of the term *Da’wah* in the Qur’an and *Sunnah* and in the various fields and disciplines of Islamic sciences.
2. To explore the modern challenges of Da’wah and Da’i.

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

1. To explore the legal ruling of Da’wa in Arabic language, Qur’an and *Sunnah* and in Islam.
2. To be able to recognize and distinguish between the different methods of the Da’wah.
3. To be able to judge and evaluate *Da’wah* works.
4. To be able to discuss and analyze issue related to Islamic Da’wah and refute allegations and doubts about his life, message and mission.
5. To compare contemporary Islamic studies with classical and traditional works in terms of methodologies and subjects.

**C. Subject- Specific Skills: Students is expected to**

# To develop skills of critical thinking and scholarly analyze articles concerning *Hadith* and *Sirah* Studies.

# Researching and writing informatively on topics related to *Da’wah.*

**D. Transferable Key Skills:** Students is expected to

1. To be able to write an original piece of work about the methodologies used by Da’I and Da’wah scholars and writers.
2. To be able to review some of the thoughts and works on Da’wah studies
3. To be able to recognize and distinguish between the classical and modern Da’wah methods.
4. To be able to judge and evaluate *Da’wah* methods.
5. To be able to discuss and analyze issue related to Da’wah studie, and refute allegations and doubts about his life, message and mission.

# ILOs: Learning and Evaluation Methods

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| ILO/s | Learning Methods | Evaluation Methods |
| A1, A2 | Lectures and Discussions, Assignments, Projects, Presentation, … | Exam, Quiz, presentation, project, assignments. |
| A1 | Presentation | Discussions |
| A3 | Critical thinking and analysis | Assignments and Research papers |
| A4 | Reviewing works on Orientalism | Research Paper |

**Course Contents:**

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| **The content**  |
| **The week** | **The theme**  | **The week** | **The theme**  |
| **The first** | **-Definition: *Da̒wa* , it pillars, importance and purpose** **-The most important related terms** **The most important sources for *Da̒wa* , traditional and contemporary ones** -  | **The ninth**  |  **- Misconceptions about Islam (motive, nature, effect).** **- The relationship between *Da̒wa* and these misconceptions.**  |
| **The second** |  **- *Da̒wa* in the prophet era anf its effects.** **- *Da̒wa* in the Rashidi era and its characteristics.**  | **The tenth**  | **The role of Muslim communities in *Da̒wa* within their communities and the most important challenges they have.**  |
| **The third**  | ***Da̒wa* in the Umayyad era and its** **Relation to the expansion of the spread of Islam in the ancient continents of the world.**  | **Eleven**  | **The role of the contemporary Islamic movements in *Da̒wa* and its impact on the Islamic and global level with a general assessment of this role.**  |
| **The fourth**  | ***Da̒wa* in the Abbasid era and its relation to the emergence of the verbal and decadal groups that appeared as a defense on Islam and this was a result of cultural friction with other nations and the translation movement.**   | **Twelve** | **The Islamic *Da̒wa* between the past and the present.** **-A general comparative assessment bbetween *Da̒wa* in the past and present according to their : purpose, objectives and results.**  |
| **The fifth**  | **An overview on the development of the Islamic groups and its effect on *Da̒wa* with a general assessment of the consequences for the expansion of Islam and then his recede**  | **Thirteen**  | **The future of *Da̒wa* according to the Orientalist perspective.**  |
| **The sixth**  | ***Da̒wa* during the era of the Ottoman empire compared to the previous decades especially the one's which related to the Ottoman expansions in Europe.**  | **Fourteen**  | **Giving suggestions and creative ideas to improve our *Da̒wa* ; quality and quantity in all the levels (individuals, organizations, institutions, groups, nations).**  |
| **The seventh**  | ***Da̒wa* in the contemporary time and the most important features through (those who made it - trends - themes – ways and methods).**  | **Fifteen** | **An open discussion about what we studied previously in attempt to solve the problems and answer the questions cased by our contemporary time, these questions might be a serious research work.**  |
| **The eighth** | **Challenges facing *Da̒wa* at present time both internally and externally with a general assessment of the methods used to face these challenges** | **Sixteen** | **Revising the reports and researches and discussing the home works.**  |

###### **Methods of Instruction and Learning**

* Instructor-led and Lectures
* Lecture- discussions
* Demonstrating whether by instructor or where students are involved or asked to demonstrate the material
* Collaborating
* Simulation
* Cooperative learning
* Role play
* Teaching by learning
* Problem based and inquiry learning
* The basic method followed in this course is discussion centered on original texts by contemporary Muslim thinkers, plus the instructor's and students' presentations.
* Group work is required.
* Individual students are expected to write a research paper

## Projects and Assignments

Every student in the class is expected to :

1. Participate in class discussions, assignments and homework.
2. Give a presentation about one of the main topics of the course.
3. Give a research paper as a contribution to the subject.
4. Give a critique of one of the books of Orienatalists on *Hadith* and *Sirah*.

# Evaluation

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| **Evaluation** | **Point %** | **Date** |
| Midterm Exam   | 30 | 8th Week |
| Presentation | 10 | To be determined |
| Assignments | 5 | Various |
| Home works and Class Participation | 5 | Various |
| Research paper | 10 | Various |
| Final Exam  | 40 | Last week of the semester |

**Main Reference/s:**

1. **Ata, Mohamed Moustafa ,**[**The Islamic call/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213172550%7E%210%7E%210%7E%211%7E%213%7E%21)  ****[**Selected studies;**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213172550%7E%210%7E%210%7E%211%7E%213%7E%21) **Imprimerie Misr, [S.l.]: 19--.**
2. **Abu Talib, Yasamin Abd al-Wahhab Hasan, al-Majali, Muhammad Khazar, supervisor, **[**Islamic Da'wah methodology in tackling islamic identity absence among Jordanian youth /**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=search%7E%3D1%7E%21TL%7E%211%7E%21Islamic+da%CA%BBwah+methodology+in+tackling+islamic+identity+absence+among+Jordanian+youth+%2F)  ****[**منهج الدعوة الإسلامية في تناول موضوع غياب الهوية الإسلامية لدى الشباب الأردني**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=search%7E%3D1%7E%21TL%7E%211%7E%21%D9%85%D9%86%D9%87%D8%AC+%D8%A7%D9%84%D8%AF%D8%B9%D9%88%D8%A9+%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85%D9%8A%D8%A9+%D9%81%D9%8A+%D8%AA%D9%86%D8%A7%D9%88%D9%84+%D9%85%D9%88%D8%B6%D9%88%D8%B9+%D8%BA%D9%8A%D8%A7%D8%A8+%D8%A7%D9%84%D9%87%D9%88%D9%8A%D8%A9+%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85%D9%8A%D8%A9+%D9%84%D8%AF%D9%89+%D8%A7%D9%84%D8%B4%D8%A8%D8%A7%D8%A8+%D8%A7%D9%84%D8%A3%D8%B1%D8%AF%D9%86%D9%8A)  **,2009 ,Thesis (M. A. in Islamic Studies)--The University of Jordan (Amman, Jordan), Faculty of Shari'a, Department of Foundations of Religion, 2009**.
3. **Brockelmann, Carl,** [**History of the Islamic peoples/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213371494%7E%2113%7E%2113%7E%211%7E%21525%7E%21)  **1868-1956. , Routledge & Kegan Paul, London: 1949.**
4. **Mabaya, Da'wah according to the Quran and the Sunnah, Riyadh, 2007.**

**المراجع العربية:**

1. **جمعة أمين عبد العزيز, **[**الدعوة: قواعد واصول/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213040674%7E%216%7E%216%7E%211%7E%211257%7E%21)  **دار الدعوة، الاسكندرية: 1989 ,ط. 2**
2. **محمد ياسين عريبي , **[**اسس الدعوة الاسلامية/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213011159%7E%2112%7E%2112%7E%211%7E%211257%7E%21) ****[**كتاب الدعوة الشهرى؛**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213011159%7E%2112%7E%2112%7E%211%7E%211257%7E%21) **مكتب الاعلام والنشر، طرابلس (ليبيا): 1982**
3. **رؤوف شلبي, **[**الدعوة الاسلامية في عهدها المكي: مناهجها وغاياتها/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213018527%7E%2113%7E%2113%7E%211%7E%211257%7E%21) ****[**موسوعة الدعوة الإسلامية؛**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213018527%7E%2113%7E%2113%7E%211%7E%211257%7E%21) **مطبعة الفجر الجديد، القاهرة: 1985**
4. **علي جريشة , **[**مناهج الدعوة واساليبها/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213025060%7E%2117%7E%2117%7E%211%7E%211257%7E%21)  **دار الوفاء، المنصورة: 1986**
5. **الحسين، حسب الرسول حمدان, **[**مقاصد مراحل الدعوة الإسلامية**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%215614316%7E%2119%7E%2119%7E%211%7E%211257%7E%21) **,2006**
6. **محمد أبو الفتح البيانوني ,**[**المدخل الى علم الدعوة : دراسة منهجية شاملة لتاريخ الدعوة وأصولها/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%212869517%7E%213%7E%213%7E%211%7E%21147%7E%21) **. ادارة الشؤون الاسلامية، الدوحة : 1997. ط. 4**
7. **زيدان، عبد الكريم، أصول الدعوة، بيروت، مؤسسة الرسالة، 2001.**
8. **محمد السيد الوكيل ,**[**استمرارية الدعوة نماذج من الدعاة من القرن السابع الى القرن الرابع عشر/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%212830942%7E%214%7E%214%7E%211%7E%21147%7E%21) ****[**لمحات من تاريخ الدعوة؛**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%212830942%7E%214%7E%214%7E%211%7E%21147%7E%21) **دار المجتمع، جدة : 1994**
9. **الخولي، البهي، تذكرة الدعاة، دار البشير للثقافة والعلوم، 2000.**
10. **جميل عبد الله المصري, **[**تاريخ الدعوة الاسلامية في زمن الرسول صلى الله عليه وسلم والخلفاء الراشدين/**](http://hip.jopuls.org.jo/c/portal/layout?p_l_id=PUB.1010.1&p_p_id=search_WAR_fusion&p_p_action=1&p_p_state=normal&p_p_mode=view&p_p_col_id=column-1&p_p_col_pos=0&p_p_col_count=2&_search_WAR_fusion_action=navigate&_search_WAR_fusion_navigationData=full%7E%3D1%7E%213027707%7E%217%7E%217%7E%211%7E%21147%7E%21)  **مكتبة الدار، المدينة المنورة: 1987**

**Main Reference/s:**

Intended Grading Scale (Optional)

0-39 F

40-49 D-

50-54 D

55-59 D+

60-64 C-

65-69 C

70-73 C+

74-76 B-

77-80 B

81-84 B+

85-89 A-

90-100 A

Notes:

* Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
* For more details on University regulations please visit:

 <http://www.ju.edu.jo/rules/index.htm>